

Age	Articulation/Speech	Expressive Language	Receptive Language	Play/Attention
0-6 mos	<ul style="list-style-type: none"> <li>coos/laughs</li> <li>explores different sounds (e.g. raspberries)</li> </ul>			
6-12 mos	<ul style="list-style-type: none"> <li>babbles</li> <li>imitates some sounds made by others</li> </ul>	<ul style="list-style-type: none"> <li>starts to use words for names and common objects</li> </ul>	<ul style="list-style-type: none"> <li>understands 3-50 words</li> <li>understands language of daily routines</li> </ul>	<ul style="list-style-type: none"> <li>mouths toys</li> <li>waves</li> <li>bangs</li> <li>drops, throws objects</li> </ul>
12-18 mos	<ul style="list-style-type: none"> <li>uses most vowels</li> <li>uses some consonants used in early babbling</li> </ul> <p><i>Pronunciation errors are common and to be expected</i></p>	<ul style="list-style-type: none"> <li>50-100 words</li> <li>waves bye bye</li> <li>points/gestures</li> </ul>	<ul style="list-style-type: none"> <li>identifies toes, eyes, nose</li> <li>follows simple commands</li> <li>can retrieve a familiar object from another room</li> </ul>	<ul style="list-style-type: none"> <li>fits pieces in puzzles</li> <li>enjoys games “peek a Boo”</li> <li>imitates adult actions with toys</li> </ul>
18-24 mos	<ul style="list-style-type: none"> <li>speech is 50% intelligible</li> <li>begins to use 2-syllable words (e.g. doggie)</li> <li>tends to simplify words (e.g. “nana” for banana)</li> </ul>	<ul style="list-style-type: none"> <li>asks simple questions (e.g. what’s that?)</li> <li>uses “no” and “not ”</li> <li>begins to combine 2 words (e.g. all gone, more juice, go bye bye, my blankie, not go)</li> <li>uses 100-300 words</li> </ul>	<ul style="list-style-type: none"> <li>understands simple questions</li> <li>points to 3 body parts</li> <li>responds to yes/no questions with head shake and nod</li> </ul>	<ul style="list-style-type: none"> <li>listens to stories with pictures</li> <li>stays with one activity for approx. 6-7 minutes</li> </ul>
2-3 years	<ul style="list-style-type: none"> <li>speech is 75% intelligible</li> <li>ability to rhyme emerges</li> </ul>	<ul style="list-style-type: none"> <li>says “please”</li> <li>asks ‘why’ questions</li> <li>uses short sentences (e.g. me do it)</li> <li>uses approximately 500 words</li> </ul>	<ul style="list-style-type: none"> <li>understands spatial concepts (e.g. in, on, under, off)</li> <li>responds to ‘where’ questions</li> <li>understands big and little</li> </ul>	<ul style="list-style-type: none"> <li>combines 2 toys in dramatic play (e.g. stirs in bowl)</li> <li>likes block play</li> <li>stacking and knocking down Blocks</li> </ul>
3-4 years	<ul style="list-style-type: none"> <li>may repeat sounds, words, phrases</li> </ul>	<ul style="list-style-type: none"> <li>uses 3-4 word sentences</li> <li>sings songs</li> <li>asks ‘what’ questions often</li> <li>can tell a story</li> </ul>	<ul style="list-style-type: none"> <li>understands time concepts: yesterday, summertime, tonight</li> <li>can follow 1-step directions containing prepositions</li> </ul>	<ul style="list-style-type: none"> <li>stays with one activity for approx. 8-9 minutes</li> </ul>
4-5 years	<ul style="list-style-type: none"> <li>speech is 100% intelligible</li> </ul>	<ul style="list-style-type: none"> <li>uses 4-6 word sentences</li> <li>asks ‘who’ questions</li> <li>uses past tense</li> </ul>	<ul style="list-style-type: none"> <li>identifies shapes, colors</li> <li>understands common opposites</li> </ul>	<ul style="list-style-type: none"> <li>stays with one activity for approx. 11-13 minutes</li> </ul>